



ASTON AND COTE CHURCH OF ENGLAND PRIMARY SCHOOL

REMOTE LEARNING STRATEGY

This strategy should be taken and used as part of Aston and Cote's overall strategy, and implemented within the context of our vision and values of a Church of England School. Aston and Cote is a Church of England School which celebrates a love of God and puts the Christian ethos at the centre of all that it does.

January 2021

REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local or national restrictions require individuals or entire cohorts (bubbles) to remain at home or the school is required to close because of a national lockdown.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When a child is required to self-isolate for a short period, they will be expected to use *Mathletics*, *Times Tables Rockstars* (KS2 only), as well as to focus on reading and any homework/spellings. Children are also encouraged to access national resources that are available to support learning such as *BBC Bitesize* and *The Oak Academy*. Teachers will upload work linked to the learning taking place in class onto *Class Dojo* by the afternoon of the first day of absence.

If the absence is going to be for longer than one day, the class teacher will organise a meeting on *Microsoft Teams* at the beginning of day 2 and on subsequent days to discuss the learning for the day ahead.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, if the whole school is closed, we may adapt the teaching of foundation subjects so that whole key stages are learning about the same topic.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Government guidance is that remote education (including remote teaching and independent work) will take approximately:

2 - 3 hours per day in EYFS (*Windmill 1 & 2*)

3 hours per day in Key Stage 1 (*Kingsway & Oatlands*)

4 hours per day in Key Stage 2 (*Holywell, Reedy & Westerleigh*)

We appreciate that on occasion this will not be possible due to individual family circumstances and will work to support families who are unable to complete all the work provided.

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be accessed through Class Dojo and Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small supply of laptops which can be loaned to pupils while they are unable to attend school. This may be useful for families which do not have a suitable device or where devices are being shared by multiple children. For more information, please contact Mrs Taylor through the school office (office.3120@aston-and-cote.oxon.sch.uk)
- We can access devices that enable an internet connection (for example, routers or dongles) which can be loaned to pupils while they are unable to attend school. For more information, please contact Mrs Taylor through the school office (office.3120@aston-and-cote.oxon.sch.uk)
- Work packs will be provided for children who do not have access to online learning or who do not have a printer at home. Please contact your child's class teacher through Class Dojo to organise this for you.
- Pupils can submit paper copies of work via the school post box.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live online teaching (teacher-led sessions and opportunities for your child to have a go independently at various tasks. This may vary class to class depending on the needs of individuals)
- Recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons, White Rose Maths)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Purple Mash, Oxford Owl, Mathletics, Times tables Rockstars)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are encouraged to engage in remote learning activities each day. We believe that routine is beneficial to children and will support them in the management of their work and time. We therefore encourage families to agree a routine for accessing remote learning and to try to stick to this if possible. Each class will provide a timetable for online sessions.

However, we are aware that each family's circumstances are different and that it is also important to protect the children's mental health and well-being, to enjoy being outside in the fresh air and to have the opportunity to be creative or to pursue individual interests. We encourage parents to liaise with their child's class teacher regarding individual timetabling needs.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The children's work will be checked regularly throughout the day by the class teacher and/or a teaching assistant. If corrections are necessary, the child will be informed via Class Dojo. Online 1:1/small group support may be put in place for later in the day or the following day if deemed necessary.

If a child is not engaging with the work set, class teachers will contact parents or carers to see if additional support is needed. This will be followed by contact from a member of the SLT, if required. We aim to work together with families to meet individual needs and circumstances.

How will you assess my child's work and progress?

Children will be made aware of the assessment criteria for individual pieces of work. Feedback can take many forms and not all work will be formally marked. Feedback may be given to children individually in response to submitted work, or to groups/individuals via Teams sessions. Children's progress will be assessed by teachers reflecting on the work that they have submitted and their contribution to online sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Aspiring to be the people God created us to be

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- additional resources to assist learning will be provided
- priority activities to be completed daily will be shared
- additional 'check-ins' will be offered
- support will be offered from the SENCO