



**KS1 Expectations (Oxfordshire Agreed Syllabus)**

Throughout key stage 1, pupils explore key questions through conceptual enquiry into Christianity whilst also drawing from at least one of Hinduism, Islam or Judaism, as well as non-religious worldviews as appropriate. Teachers should also take the pupils' own background, experiences and questions into consideration. They learn about different beliefs about God and the world around them. They encounter and respond to a range of stories, artefacts and other religious materials. They learn to recognise that beliefs are expressed in a variety of ways, and begin to use specialist vocabulary. They begin to understand the importance and value of religion and belief, especially for other children and their families. Pupils ask relevant questions and develop a sense of wonder about the world, using their imaginations. They talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Creation: Who made the world?	Incarnation: Why does Christmas matter to Christians?	Is Shabbat important to Jewish children?	Salvation: Why does Easter matter to Christians?	Was it always easy for Jesus to show friendship?	Are Rosh Hashannah and Yom Kippur important to Jewish children?
Faith	Christianity	Christianity	Judaism	Christianity	Christianity	Judaism
Key Concepts	<ul style="list-style-type: none"> <li>God created the universe.</li> <li>The Earth and everything in it are important to God.</li> <li>God has a unique relationship with human beings as</li> </ul>	<ul style="list-style-type: none"> <li>Christians believe that Jesus is God and that he was born as a baby in Bethlehem.</li> <li>The Bible points out that his birth showed that he was extraordinary</li> </ul>	<ul style="list-style-type: none"> <li>Empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</li> </ul>	<ul style="list-style-type: none"> <li>Easter is very important in the 'big story' of the Bible.</li> <li>Christians believe Jesus rose again, giving people hope of a new life.</li> </ul>	<ul style="list-style-type: none"> <li>To identify when it is easy and difficult to show friendship</li> <li>Explore when Jesus may have found it difficult.</li> </ul>	<ul style="list-style-type: none"> <li>Empathise with Jewish children by understanding what Rosh Hashannah and Yom Kippur mean to them.</li> </ul>

Aspiring to be the people God created us to be

	<p>their Creator and Sustainer.</p> <ul style="list-style-type: none"> <li>• Humans should care for the world because it belongs to God.</li> </ul>	<p>(for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke).</p> <ul style="list-style-type: none"> <li>• Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.</li> </ul>				
Visits/Speakers			Rabbi			
Church Visits	Harvest Service	Christmas Service		Easter Service		

Aspiring to be the people God created us to be