

Stone Age

Holywell Class -Year 4

Spring Term 2019



Key Areas of Learning

As **Historians**, we will be learning about the Stone Age. We will be looking into aspects such as homes, food, clothing and tools. We will be studying Stone Age animals and how people survived during the stone Age. We will also be doing a study of the Skara Brae settlement.

As **Artists**, we will be studying cartoon drawing techniques and will focus on the illustrations of William Hanna and Joseph Barbera, primarily *The Flintstones*. We will be looking at cave painting and then creating our own Stone Age art. We will also be making Stonehenge cake.

ENGLISH

English will begin with spelling before moving on to reading comprehension and the planning, drafting and editing component of the lesson. Each morning we will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Lower Key Stage 2.

We will be reading 'Stig of the Dump' by Clive King. We will study a wide variety of genres including descriptive writing, informal letters, shape poetry and play scripts. Spelling and grammar will be woven throughout these units.

MATHEMATICS

As **Mathematicians**, our focus areas for this term include: multiplication, working with whole numbers and line graphs. We will be also focusing on our problem solving and reasoning for all of the above. We will continue consolidating other areas of the Maths curriculum through mathematical investigations and Maths meetings throughout the term.

SCIENCE

As **Scientists**, we will be learning about how living things can be grouped in a variety of ways. We will then explore how changes to habitats can pose a danger to living things (linked to the extinction of Stone Age animals). Next term we will be learning about states of matter, comparing solids, liquids and gases. We will then look at how some materials can change State.

PE

For the next two terms in **PE** we will be focusing on developing our balance/counter balance and co-ordination (ball skills) through Stone age themed games. We will also be developing our skills in Gymnastics and Rugby with Mr Hook.

COMPUTING

In **Computing** this term, we will be using Sphero to create coding programs. We will continue to expand our knowledge of the Microsoft word program by using word to publish our work and topic learning.

RE

In **R.E.** we will explore the question: 'How important is it for Jewish people to do what God asks them to do?' and will be thinking about if religious people lead better lives.

Next term we will explore the question: 'Is forgiveness always possible for Christians?' and look at how this relates to the Easter story.

PSHCE

This term we will be focusing on the **values** of Co-operation, Kindness and Forgiveness. In **PSHCE** we will be thinking about how to care for our environment, both local and global. In **P4C** we will be generating our questions around our topic of the Stone Age

MUSIC

In **Music** we will be looking at Stone Age rhythms and notation. We will also be learning a song about the Stone Age and we will be learning about the three eras of the Stone Age through dance and music.

FRENCH

In **French** this term, we will be learning vocabulary associated with animals in the Stone age.

We will also be continuing to practise our French greetings.