

World War One – Lest we forget

Holywell Class -Year 4

Autumn Term 2018



Key Areas of Learning

As **Historians**, we will be learning about the events and impact of the first world war. We will be exploring what life was like on the front line, how life changed at home for women and children, and we will look at why and how we remember those that fought.

As **Musicians**, we will be working on controlling sounds through singing. We will be creating music based on our research of the music around during World War One. We will listen to traditional music of the era and interpret this through art and movement.

ENGLISH

English will begin with spelling before moving on to reading comprehension and the planning, drafting and editing component of the lesson. Each morning we will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Lower Key Stage 2.

We will be reading 'Archie's War Scrapbook' by Marcia Williams. We will study a wide variety of genres including descriptive writing, informal letters, war poetry and play scripts. Spelling and grammar will be woven throughout these units.

MATHEMATICS

As **Mathematicians**, our focus areas for this term include: multiplication, working with whole numbers and line graphs. We will be also focusing on our problem solving and reasoning for all of the above. We will continue consolidating other areas of the Maths curriculum through mathematical investigations and Maths meetings throughout the term.

SCIENCE

As **Scientists**, we will be learning about how sounds are made and how they can be changed in volume, pitch and over distance.

We will be thinking about the sounds that the soldiers would have encountered on the front line and we will also be looking into how we can make music from different sounds.

PE

This term we will be focusing on developing our agility and balance through World War One themed games and dance. We will also be developing our skills in Handball with Mr Hook.

RE

In R.E. we will explore the question: 'What is the most significant part of the Nativity story for Christians today?' In this unit we are learning to understand the symbolism in the Christmas story and think about what it means for Christians today.

COMPUTING

In computing this term, we will be designing and creating stories and games using scratch, based around the subject of World War One.

We will be expanding our knowledge of the Microsoft word program - we will be using word to publish our work and topic learning.

PSHCE

This term we will be focusing on the values Courage and Thankfulness. In PSHCE we will be thinking about how we resolve conflicts (centred around the Christmas truce) and how to assess danger, risks and hazards. In P4C we will be generating our questions around our topic of world war one.

ART

We will be creating our Christmas decorations and centenary art installation before looking at, and evaluating, the landscapes painted by the First World War artist John Nash.

FRENCH

In French this term, we will be learning vocabulary associated with our families.

We will also be learning some Christmas carols in French.