

Aston & Cote Primary School – Knowledge Organiser

Grammar

Year 3

Term 3

Word Class 1

Word class 2

Punctuation

Vocabulary



Subordinating Conjunctions: a conjunction that introduces a subordinating clause.

| | | | |
|----------|---------|---------|-------|
| but | so | before | until |
| although | because | however | while |

E.g., I'm staying in **because** it's snowing.

Can you write your own sentences using a subordinate conjunction (Think Robin then Batman!)

Coordinating Conjunctions: a conjunction placed between words, phrases, clauses, or sentences of equal rank. (FANBOYS)

| | | | |
|-----|-----|-----|-----|
| for | and | nor | but |
| or | yet | so | |

E.g., Sam drank some water, **for** he was thirsty.

All the children wanted to eat pizza, **but** no one wanted to buy it.

Can you write your own sentences using a coordinating conjunction (Think Batman and Batman!)

Preposition: a preposition links a noun or noun phrase to another word. **They often mark direction or locations, but can also make time links.**

E.g., Please put your pens **in** the tub.

We went **to** the USA on holiday. **In, on, at, through, across, above, over, up, down, to, with, by, beside, beneath, in front of, between, among.**

Main clause: a clause **that makes sense on its own** e.g. The bear howled. (Think Batman!)

Subordinate clause: a clause that adds extra information and **doesn't make sense on its own.** (Think Robin!)

A subordinate clause always starts with a **Subordinating conjunction.**
E.g. While she slept, Lucy snored.

The underlined word is the subordinating conjunction.

Then, come up with some of your own. Can you spot the main clause and the subordinate clause in each of your sentences?

a or an?
We use **a** before a word that **does not** start with a vowel sound

We use **an** before a word that **starts** with a vowel sound.

Inverted Commas: Inverted commas (**speech marks**) go around the **speaker's words only.** They can be used in stories to show when a character is speaking.

e.g. "Let's go to the beach today," Mum suggested to Lucy and Tom.

Have a conversation with a friend or family member. Write down what is spoken aloud using inverted commas.

Spellings:

Practice the spellings below. You could use look, cover write, check and you could put the spellings into sentences.

| | | |
|--------------|-----------|------------|
| Accident | Business | Early |
| Accidentally | calendar | Earth |
| Actual | Caught | Eight |
| Actually | Centre | Eighth |
| Address | Century | Enough |
| Although | Certain | Exercise |
| Answer | Circle | Experience |
| Appear | Complete | Experiment |
| Arrive | Consider | Extreme |
| Believe | Continue | Famous |
| Bicycle | Decide | Favourite |
| Breath | Describe | February |
| Breathe | Different | Forward |
| Build | Difficult | Forwards |
| busy | disappear | Fruit |

- Preposition
- Conjunction
- Clause
- Diary
- Subordinate clause
- Expanded noun phrase
- Adjective
- Adverbial
- Poetry
- Plot
- Paragraph
- Preposition
- Inverted commas

Write a sentence for each word to explain its meaning.

