

# Heroes and Villain's!



**Belamy Class**  
**Autumn Term 1 2025**

## Topic Information

In Belamy, as part of our Heroes and Villains topic, we will be learning all about ourselves and what makes us everyday heroes! We'll begin by exploring our feelings and understanding how to recognise and talk about different emotions — just like real heroes who show kindness, bravery, and care for others.

As we settle into our new school and get to know our school family, we'll think about how we can use our own 'superpowers' like friendship and respect to help each other. We will also be learning about our amazing bodies — identifying and labelling different body parts and linking them to our five senses, just like heroes who need to see, hear, and feel to do their important jobs.

Later in the term, we will begin to explore how we can keep our bodies healthy through good food choices, hygiene, and looking after ourselves — because even superheroes need to stay strong and healthy!



## Literacy

We will begin to learn Set 1 sounds (single letters sounds). We will use these to begin to blend into words for reading and spelling. In English we will focus on the text 'Supertato'. Our Super Six will include 'Superworm' and 'Kindness is my superpower'. These texts will inspire our discussions and activities around what makes someone a hero? How can we use our 'superpowers' to help others? What does it mean to be a villain — and can people make better choices?

## MATHEMATICS

In Maths we will be learning our daily routines and use positional language to put things where they belong. We will learn about numbers 1-5, learn the 5 'ness' of 5, what makes 5, how it can be split into different groups but that the total is always 5. We will begin to learn our number bonds.

## Communication & Language

**Speaking-** We will form sounds correctly and focus on how we shape our mouths to pronounce them.

**Listening and attention-** We will listen to stories and begin to retell them. We will begin to answer questions about the stories we listen to.

**Understanding-** We will begin to answer how and why questions in relation to our topic.

## Physical development

**Moving and Handling-** In P.E we will begin to follow instructions and work on simple tasks. We will begin to focus on fundamental movement skills such as hopping, side-stepping, galloping and skipping.

**Health and Self Care-** We will use the SCARF resources to discuss healthy lifestyles and how we can keep ourselves healthy. We will learn how to effectively brush our teeth and the importance of good oral health.

## Personal, Social and Emotional

We will follow our SCARF scheme and learn about what makes us special, who our special people in our lives are and the people who can help us when we need it. We will begin to discuss feelings and how our bodies feel with the different emotions.

## Understanding the World

We will learn about the world and our place in it. We will learn about our bodies, how to label the different body parts and which body part is associated with each of the five senses. We will also begin to look at feelings.

## Expressive arts and Design

As artists we learn to draw lines and circles, place our paper in landscape or portrait position and draw a face, thinking about the features and positioning on the page. We will also begin to learn about colour mixing.

## Religious Education

As theologians, we will be learning about the Christian Creation Story. Our key question is Does want Christians to look after the world?

## SMSC & Values

We will be learning about the school's five core values with a focus on the value of the term 'Compassion' "Clothe yourself with compassion and kindness." - Colossians 3:12