

Aston and Cote Primary – Knowledge Organiser 2025/2026

Grammar and Spelling

Year 5

Term 1

Word class	Relative Clauses and Adverbials	Spellings																																										
<p>Adverb/Adverbial: Describes a verb; it tells you where, when or how an action was done. E.g. She went to bed <u>at midnight</u>. He is running <u>very fast</u>.</p> <p>Preposition: Indicates the position or state of something. E.g. I prefer to read <u>in</u> the Library. Go <u>down</u> the stairs and <u>through</u> the door.</p> <p>Determiner: A word that specifies a noun. Usually comes before a noun. E.g. May I have <u>some</u> water please? Please pass me <u>a</u> ruler.</p> <p>Article: Article's are specific determiners. They help tell us how many nouns there are. There are only 3 articles: The / A / An E.g. Please pass me <u>a</u> ruler Can I have <u>the</u> remote?</p> <p>Adjective: Describes a noun. E.g. The weight is quite <u>light</u>.</p> <p>Noun: A person, place, animal or object. E.g. The <u>light</u> is quite bright.</p> <p>Verb: A 'doing' or 'being' word. E.g. Could you <u>light</u> the candle please? <i>Write your own sentences and identify the word class of each word.</i></p>	<p>A relative clause adds detail to a noun. It gives the reader extra information about a noun. Relative clauses do not make sense on their own.</p> <p>Most relative clauses begin with who, which or that. These are called relative pronouns.</p> <p>If a relative clause is removed, the sentence should still make sense!</p> <p>My dad, <u>who is 43 years old</u>, coaches my netball team.</p> <p>I arrived at the house, <u>which looked like it was abandoned</u>.</p> <p><i>Write your own sentences using a relative clause.</i> <i>Make sure you punctuate it correctly!</i></p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tbody> <tr> <td>Week 1</td> <td>amateur</td> <td>according</td> <td>accident</td> <td>famous</td> <td>answer</td> <td>describe</td> </tr> <tr> <td>Week 2</td> <td>Breath</td> <td>Consider</td> <td>Enough</td> <td>Group</td> <td>Island</td> <td>Natural</td> </tr> <tr> <td>Week 3</td> <td>Popular</td> <td>Surprise</td> <td>Accident</td> <td>Breathe</td> <td>Continue</td> <td>Exercise</td> </tr> <tr> <td>Week 4</td> <td>Guard</td> <td>Naughty</td> <td>Position</td> <td>Recent</td> <td>Accidentally</td> <td>Build</td> </tr> <tr> <td>Week 5</td> <td>Experience</td> <td>Guide</td> <td>Knowledge</td> <td>Notice</td> <td>Possess</td> <td>Regular</td> </tr> <tr> <td>Week 6</td> <td>Therefore</td> <td>Actual</td> <td>Busy</td> <td>Decide</td> <td>Extreme</td> <td>Possession</td> </tr> </tbody> </table> <p>Silent letters Some words are written with silent letters. Silent b. We do not pronounce the silent letter. climb comb tomb doubt debt limb</p> <p>Can you use the words in a sentence or write a definition? Check your spelling afterwards.</p> <p>Adverbials Adverbial of place tells you where something happened, is happening or will happen.</p> <ul style="list-style-type: none"> • She is playing <u>in the garden</u>. • <u>In the field</u>, stood a tall, scruffy scarecrow. <p>Adverbial of time tells you when something happened, is happening or will happen.</p> <ul style="list-style-type: none"> • <u>After school</u>, let's meet up at the park. • I can come out and play <u>after I've done my homework</u>. <p>Adverbial of manner tells you how something is done.</p> <ul style="list-style-type: none"> • <u>Quickly</u>, she packed her things away. • He tried to sneak past the guard <u>quietly</u>. • <u>With patience</u>, they waited for the delayed train. <i>Write your own sentences with various types of adverbials. Try using adverbials at the front and back of your sentences</i> 	Week 1	amateur	according	accident	famous	answer	describe	Week 2	Breath	Consider	Enough	Group	Island	Natural	Week 3	Popular	Surprise	Accident	Breathe	Continue	Exercise	Week 4	Guard	Naughty	Position	Recent	Accidentally	Build	Week 5	Experience	Guide	Knowledge	Notice	Possess	Regular	Week 6	Therefore	Actual	Busy	Decide	Extreme	Possession
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