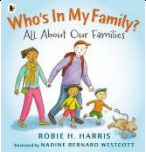

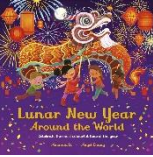
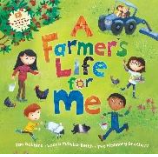
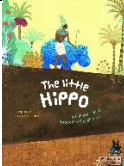
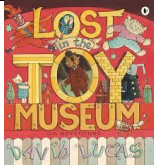




Aston and Cote Church of England Primary School – Understanding the World (History)



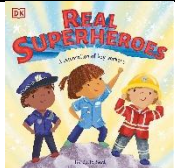
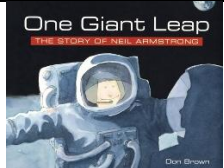
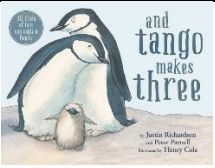

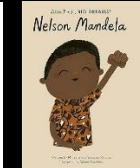
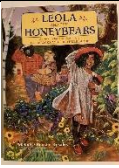
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Me and My Community	Starry Sky	Wonderful Winter	Six Weeks of Spring	Going on Safari	Once Upon a Time
Week 3	I can talk about my family's history and people who are special to me	I can recognise that we celebrate certain events, such as Remembrance because of what happened in the past.	I can explain the significance and history behind Chinese New Year.	I can talk about the history of farming and how farmers help society.	I can explore the work of the Egyptians	I can talk about and organise objects/ images from the past and present.
DM	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Begin to make sense of their own life story and their family's history.	Talk about members of their immediate family and community Begin to make sense of their own life story and family's history	Recognise that people have different beliefs and celebrate special times in different ways Recognise some similarities and differences between life in this country and life in other countries	Comment on images of familiar situations in the past	Comment on images of familiar situations in the past	Compare and contrast characters from stories, including figures from the past
ELG	TNW- Talk about the lives of the people around them and their roles in society.	TNW- Talk about the lives of the people around them and their roles in society.	PCC- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences of what has been read in class,	TNW- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	TNW- Understand the past through settings, characters and events encountered in books read in class and storytelling.	TNW- Understand the past through settings, characters and events encountered In books read in class and storytelling
Year 1 Ready	Changes within Living Memory Where appropriate these should be used to reveal aspects of change in national life.	Events beyond living memory That are significant nationally or globally [events commemorated through festivals or anniversaries]	Events beyond living memory That are significant nationally or globally [events commemorated through festivals or anniversaries]	Changes within Living Memory Where appropriate, these should be used to reveal aspects of change in national life.	Events beyond living memory That are significant nationally or globally	Significant Historical Events, people and places in their own locality
Book Hook						

~ Aspiring to be the people God created us to be by growing the talents He gave us ~



Aston and Cote Church of England Primary School – Understanding the World (History)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Me and My Community	Starry Sky	Wonderful Winter	Six Weeks of Spring	Going on Safari	Once Upon a Time
Week 5	I can talk about the roles of people who look after us in our community and explain how they help society	I can talk about the Apollo 11 lunar landing and Neil Armstrong's achievements.	I can explain the historical achievements of Matthew Henson	I can talk about Amelia King who changed the rules for black women.	I can talk about the lifetime achievement of Nelson Mandela.	I can compare characters from stories
DM	Compare and contrast characters from stories including figures from the past Continue developing positive attitudes about the differences between people	Compare and contrast characters from stories, including figures from the past	Compare and contrast characters from stories, including figures from the past	Compare and contrast characters from stories, including figures from the past	Compare and contrast characters from stories, including figures from the past	Compare and contrast characters from stories, including figures from the past
ELG	TNW- Talk about the lives of the people around them and their roles in society.	TNW- Understand the past through settings, characters and events encountered In books read in class and storytelling	TNW- Understand the past through settings, characters and events encountered In books read in class and storytelling	TNW- Understand the past through settings, characters and events encountered In books read in class and storytelling	TNW- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	TNW- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
Year 1 Ready	The Lives of Significant Individuals Who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	The Lives of Significant Individuals Who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	The Lives of Significant Individuals Who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	The Lives of Significant Individuals Who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	The Lives of Significant Individuals Who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	Significant Historical Events, people and places in their own locality
Book Hook						

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