



# ASTON AND COTE CHURCH OF ENGLAND PRIMARY SCHOOL

## LEARNING AT HOME POLICY

This policy should be taken and used as part of Aston and Cote's overall strategy, and implemented within the context of our vision and values of a Church of England School. Aston and Cote is a Church of England School which celebrates a love of God and puts the Christian ethos at the centre of all that it does.

### October 2024

<b>Signed:</b>	<b>Headteacher</b>
<b>Signed:</b>	<b>Chair of Governors</b>
<b>Date:</b>	<b>Date of next review: October 2027</b>

## Contents

Introduction:.....	2
Aims and purposes .....	2
What sort of activities will pupils do? .....	2
Reading .....	2
Reading Guidance for Early Years, Year 1 & Year 2 .....	2
Year 3, 4, 5 & 6.....	2
Knowledge Organisers .....	3
What is a Knowledge Organiser? .....	3
What is a Knowledge Book? .....	3
How to use the Knowledge book .....	3

## Introduction:

Home learning refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents.

## Aims and purposes

- To consolidate and extend skills covered in class in all areas of the curriculum,
- To encourage positive learning habits at home;
- To encourage pupils to organise their time effectively and develop a sense of responsibility and ownership towards learning;
- To develop a level of independence, increasing as pupils move through the school;
- To encourage communication between home and school, helping to create a partnership;

## What sort of activities will pupils do?

All home learning activities will be related to the work pupils are doing at school. The main focus of home learning throughout the school will be to consolidate learning and read at every available opportunity.

### Reading

Reading is the single most important indicator of future success in all subjects, so here at Aston and Cote Church of England Primary School we are passionate about ensuring that all the children in our care are reading at age-appropriate levels. This includes phonics, fluency and comprehension. In order to achieve this, as well as reading at school, it is vital that the children have the opportunity to read at home. Initially, this will involve sharing books with an adult but as your child progresses through the school they should become more and more independent. If reading at home is to be effective, it should take place regularly and become a habit for life as children find their own love for reading.

### Reading Guidance for Early Years, Year 1 & Year 2

We ask that adults share books with their children and have discussions surrounding the content, pictures and settings etc daily at home. We ask the children to share books at home each school day as well as once over the weekend. Each child has been given a RWI reading colour band according to their most recent assessment. This assessment is based on their accuracy, fluency and ability to comprehend what they have read. During the earlier stages of learning to read, we encourage the children to read the same text many times until their expression, confidence and fluency develop. We ask that details of the books they have read be written in their reading diary. We ask that children always have their reading books in school with them alongside their reading record.

### Year 3, 4, 5 & 6

We expect all children to read for at least 15 minutes every evening each school day, and once at the weekend. We encourage the children to read a wide range of different texts, both fiction and nonfiction and aim to ensure that children will leave primary school fully engaged in reading habitually for pleasure and for information to assist them with their work.

After reading a text we expect that children complete a page in their reading journal. Explaining what they enjoyed (or not) about the book. Their favourite part and if they would recommend it.

We encourage the children to also read books from home, although we may suggest other titles if we feel more variety is needed! We ask that the children always have a reading book in their book bag – whether it is the one that they are reading at home or one that they are going to read in school.

## Knowledge Organisers

We believe that home learning should consolidate the learning in school, as well as aid long-term retention. Our aim is to instil knowledge that we want all pupils to remember years after leaving our school and we believe this can only be achieved through daily practice.

With this in mind and in line with the latest research which informs us about memory and how we learn best we use knowledge organisers.

### What is a Knowledge Organiser?

This is a sheet with key knowledge the pupils will need to help them in their learning each term. The content is limited to the most important information they need to know in Maths, English and Science. The Knowledge organisers must be stuck into their knowledge books for easy access.

### What is a Knowledge Book?

This book is a special space for pupils to practise what they have learnt from their knowledge organisers each day. Pupils may decide how they wish to present the information in their book, but we would like them to be as clear and creative as they can, to help them remember their learning. Some examples of recording may include: a mind-map or spidergram, recording on a table, mnemonics, highlighting some key points, drawing and labelling or just simply writing on the lines. It is important that knowledge books are brought into school every day as the children will be given regular short low stakes quizzes based on the information in the knowledge organisers.

## How to use the Knowledge book

In order to get the best out of the knowledge organisers, it is important for your child to follow the steps below:

- Sit at a table in a quiet space.
- Take the time to choose a section in the knowledge organiser that they feel they should practice. Read the section carefully and really think about what it means.
- Say the information out loud a few times.
- Close their eyes and visualise the information. Say it out loud again. What can they remember?
- Check by reading the information again. Repeat as many times as they need to.
- Turn over the knowledge organiser and complete a written self-quiz in your knowledge book (please date). Write/draw all the things they can remember and/or do some examples. Let them be creative use colours pictures where appropriate – it will help them to remember the important bits.
- Now they need to check their work CAREFULLY by comparing it to the information in the knowledge organiser. Check that it is factually correct; that spellings are correct and that it is their best work. Making any corrections necessary.

The children are expected to spend 10 minutes doing this Monday to Friday. A timetable of the subject to practise each day will be stuck in front of the children's knowledge books. It is important that your child follows this timetable to ensure they are practising their learning in the different areas of the curriculum. Children in year 2

(year 1 from the summer term) may need a little support with their homework. In order to promote ownership and independent learning, children in key stage 2 must complete their home-learning independently.

Timetable Example		
Day	Subject	Minimum time that should be spent on this task
Monday	Maths	10 minutes Choose one section of the knowledge organiser to study
Tuesday	English	10 minutes Choose one section of the knowledge organiser to study
Wednesday	Science	10 minutes Choose one section of the knowledge organiser to study
Thursday	Maths	10 minutes Choose one section of the knowledge organiser to study
Friday	English	10 minutes Choose one section of the knowledge organiser to study
At least 5 days a week	Read a high-quality text	(time year group dependent)

If children are unable to complete their home learning at home, we will run knowledge club daily, which will be supervised by a teacher.

Home learning should never be too onerous nor should it create stress within a child's family. If parents have any concerns they should not hesitate to contact the child's class teacher.