**Aston & Cote CE Primary School**

 **Person Specification: SENDCo**

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| **Essential** | **Desirable** |
| Qualified Teacher Status.  | Evidence of continuing professional development related to the post |
| National Award for Special Educational Needs Co-ordination | Experience of using Provision Map |
| Successful teaching experience across the primary age range, including successful support of children with a range of SEND and those eligible for pupil premium funding.  | Knowledge of how to interpret and track pupil progress to accelerate progress and raise pupil attainment. |
| Experience of working with Special Educational Needs or as a SENDCO.  | Experience of being an Inclusion/SEND/Pupil Premium Leader.  |
| A thorough knowledge and understanding of the SEND Code of Practice. |  |
| Experience of working with parents to ensure best possible outcomes for pupils.  |  |
| Experience of monitoring teaching, learning and assessment that meets the needs of pupils with SEND and those eligible for pupil premium funding.  |  |
| Experience of writing pupil profiles  |  |
| Ability to articulate and demonstrate the characteristics of effective planning, learning, teaching and assessment strategies used to support pupils with SEND and those eligible for pupil premium funding.  |  |
| Ability to maintain high levels of confidentiality. |  |
| Ability to remain calm and focused under pressure. |  |
| Excellent communication skills.  |  |