KS2 Expectations (Oxfordshire Agreed Syllabus)

At UKS2, pupils will explore:

Christianity in depth,

- ii. one other Abrahamic religion in depth (Islam),
- iii. one Dharmic tradition in depth, (Hinduism)
- iv. Humanism.
- v. With reference to other religious traditions, as appropriate

By the end of KS2 pupils will have good knowledge and understanding of all Abrahamic religions and at least one Dharmic tradition, and some knowledge of non-religious perspectives and Humanism.

Context: A reflective exploration of some of the big questions, beliefs and concepts about life and what it means to be human, and how responses to these are expressed.

Core Questions:

- A. What do people believe about life, the world and the good life?
- B. Where do these beliefs, attitudes and ways of living come from?
- C. How are these expressed in the lives of individuals and communities?

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------|---|---|--|--|---|--|
| Big Question | Creation & Fall: Creation and Science: Conflicting or Complementary | Incarnation: Was Jesus the Messiah? | How can Brahmin by everywhere and in everything? | Salvation: What did Jesus do to save human beings? | Do beliefs in Karma, Samsara and Moksha help Hindus to lead good lives? | What is the best way for a Christian to show commitment to God? |
| Faith | Christianity | Christianity | Hinduism | Christianity | Hinduism | Christianity |
| Key Concepts | There is much debate and some controversy around the relationship between the | Jesus was Jewish. Christians believe Jesus is God in the flesh. | Understand the Hindu belief that there is one God with many | Christians read the 'big story' of the Bible as pointing out the need for God to save people. This | Understand the impact of certain beliefs on a Hindu's life. | Understand how Christians show commitment to God and to evaluate if there is a best way. |

| ac | ccounts of | · They believe | difference | salvation includes | |
|-----|-----------------|--------------------------------|------------|--------------------|--|
| cre | reation in | that his birth, | aspects. | the ongoing | |
| Ge | enesis and | life, death and | ' | restoration of | |
| col | ontemporary | resurrection | | humans' | |
| | cientific | were part of a | | relationship with | |
| ac | ccounts. | longer plan by | | God. | |
| • | These debates | God to restore | | • The Gospels | |
| and | nd | the relationship | | give accounts of | |
| col | ontroversies | between humans | | Jesus' death and | |
| rel | elate to the | and God. | | resurrection | |
| pu | urpose and | · The Old | | . • The New | |
| int | terpretation of | Testament talks | | Testament says | |
| the | ne texts. For | about a 'rescuer' | | that Jesus' | |
| ex | xample, does | or 'anointed one' | | death was | |
| rec | eading Genesis | — a messiah. | | somehow 'for us'. | |
| as | s a poetic | Some texts talk | | · Christians | |
| ac | ccount conflict | about what this | | interpret this in | |
| wit | ith scientific | 'messiah' would | | a variety of | |
| ac | ccounts? | be like. | | ways: for | |
| • | There are | Christians | | example, as a | |
| ma | any scientists | believe that | | sacrifice for sin; | |
| thi | nroughout | Jesus fulfilled | | as a victory over | |
| his | story and now | these | | sin, death and | |
| wh | ho are | expectations, | | the devil; paying | |
| Ch | hristians | and that he is | | the punishment | |
| .• | The | the Messiah. | | as a substitute | |
| dis | iscoveries of | (Jewish people | | for everyone's | |
| sci | cience make | do not think | | sins; rescuing the | |
| Ch | hristians | Jesus is the | | lost and leading | |
| wo | onder even | Messiah.) | | them to God; | |
| mo | ore about the | · Christians see | | leading from | |
| po | ower and | Jesus as their | | darkness to light. | |

| | | T | 1 | at | |
|-----------------|-----------------|--------------|----------|--------------------|--|
| | majesty of the | Saviour (See | | • Christians | |
| | Creator. | Salvation). | | remember Jesus' | |
| | | | | sacrifice through | |
| | | | | the service of | |
| | | | | Holy Communion | |
| | | | | (also called the | |
| | | | | Lord's Supper, | |
| | | | | the Eucharist or | |
| | | | | the Mass). | |
| | | | | · Christians | |
| | | | | believe that | |
| | | | | Jesus calls them | |
| | | | | to sacrifice their | |
| | | | | own needs to the | |
| | | | | needs of others, | |
| | | | | and some are | |
| | | | | prepared to di | |
| Visits/Speakers | | | Hinduism | | |
| | | | workshop | | |
| Church Visits | Harvest Service | Christmas | · | Easter Service | |
| | | Service | | | |