KS2 Expectations (Oxfordshire Agreed Syllabus)

Throughout Key Stage 2, pupils explore key questions through conceptual enquiry into Christianity whilst also drawing from Hinduism, Islam and Judaism, as well as non-religious worldviews as appropriate, recognising the impact of religion and belief locally, nationally and globally.

- They make connections between differing aspects of religion and consider the different forms of religious expression. They consider the beliefs, teachings, practices and ways of life central to religion.
- They learn about sacred texts and other sources and consider their meanings.
- They begin to recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them.
- They extend the range and use of specialist vocabulary.
- They recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true.
- They communicate their ideas, recognising other people's viewpoints.
- They consider their own beliefs and values and those of others in the light of their learning in religious education.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Creation & Fall: What do Christians learn from the creation story?	Incarnation: What is the Trinity?	How important is it for Jewish people to do what God asks them to do?	Salvation: Why do Christians call the day that Jesus died "Good Friday"?	How special is the relationship Jews have with God?	Do people need to go to church to show that they are Christians?
Faith	Christianity	Christianity	Judaism	Christianity	Judaism	Christianity
Key Concepts	• The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with	Christians believe God is Trinity: Father, Son and Holy Spirit.	Understand the special relationship between Jews and God and the promises they	Christians see Holy Week as the culmination of Jesus' earthly life, leading to	Understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God	Do religious people lead better lives? Does participating in worship hep

God (sometin	nes · Christians	make to each	his death and	they value their	people to feel
called 'the Fo	all'). believe the	other.	resurrection.	special	closer to God and
• This means	Father creates;		 The various 	relationship with	their faith
that humans	he sends the Son		events of Holy	Him.	community?
cannot get c	lose who saves his		Week, such as		
to God witho	ut people; the Son		the Last Supper,		
God's help.	sends the Holy		were important		
• The Bible	Spirit to his		in showing the		
shows that 6	od followers.		disciples what		
wants to help	• Jesus, the Son		Jesus came to		
people to be	of God, is seen		do. • Christians		
close to him	by Christians as		today trust that		
he keeps his	revealing what		Jesus really did		
relationship	with God the Father		rise from the		
them, gives t	them is like.		dead, and so is		
guidelines on	 Understanding 		still alive today.		
good ways to	live God is		 Christians 		
(such as the	Ten challenging;		remember and		
Commandmen	nts), people spend		celebrate Jesus'		
and offers	their whole lives		last week, death		
forgiveness			and resurrection.		
when they ke	eep and more about				
on falling sho	ort. God.				
• Christians	 Christians 				
show that th	ey believe the Holy				
want to be c	lose Spirit is God's				
to God too,	power at work in				
through	the world and in				
obedience ar	, ,				
worship, which					
includes sayi	ng follow Jesus.				
sorry for					
falling short					

Visits/Speakers			Visit from a rabbi		
Church Visits	Harvest Service	Christmas Service		Easter Service	