KS2 Expectations (Oxfordshire Agreed Syllabus)

Throughout Key Stage 2, pupils explore key questions through conceptual enquiry into Christianity whilst also drawing from Hinduism, Islam and Judaism, as well as non-religious worldviews as appropriate, recognising the impact of religion and belief locally, nationally and globally.

- They make connections between differing aspects of religion and consider the different forms of religious expression. They consider the beliefs, teachings, practices and ways of life central to religion.
- They learn about sacred texts and other sources and consider their meanings.
- They begin to recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them.
- They extend the range and use of specialist vocabulary.
- They recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true.
- They communicate their ideas, recognising other people's viewpoints.
- They consider their own beliefs and values and those of others in the light of their learning in religious education.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Creation & Fall: What do Christians learn from the creation story?	Incarnation: What is the Trinity?	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Salvation: Why do Christians call the day that Jesus died "Good Friday"?	Could Jesus heal people? Were these miracles or is there some other explanation?	Would visiting the River Ganges feel special to a non- Hindu?
Faith	Christianity	Christianity	Hinduism	Christianity	Christianity	Hinduism
Key Concepts	• God the Creator cares for the creation, including human beings.	Christians believe God is Trinity: Father, Son and Holy Spirit.	Investigate what happens during the festival of Divali	 Christians see Holy Week as the culmination of Jesus' earthly life, 	Do sacred texts have to be "true" to help people understand their religion?	Understand the significance of the River Ganges both as

• As human	· Christians	and whether the	landina ta bia	Ta naliaian tha mast	a Hindu and non-
	believe The		leading to his death and	Is religion the most	
beings are part		celebrations		important influence	Hindu.
of God's good	Father creates;	bring a sense of	resurrection.	and inspiration in	
creation, they do	he sends the	belonging to	• The various	everyone's life?	
best when they	Son who saves	Hindus.	events of Holy	(Believing/Behaving)	
listen to God.	his people; the		Week, such as		
• The Bible	Son sends the		the Last Supper,		
shows that God	Holy Spirit to		were important		
wants to help	his followers.		in showing the		
people to be	 Christians find 		disciples what		
close to him —	that		Jesus came to		
he keeps his	understanding		earth to do.		
relationship with	God is		 Christians 		
them, gives them	challenging;		today trust that		
guidelines on	people spend		Jesus really did		
good ways to live	their whole lives		rise from the		
(such as the Ten	learning more		dead, and so is		
Commandments).	and more about		still alive today.		
• [Building block	God.		 Christians 		
from EYFS:	 Christians 		remember and		
Christians	really want to		celebrate Jesus'		
believe God made	try to		last week, death		
our wonderful	understand God		and		
world and so we	better and so		resurrection.		
should look after	try to describe				
it.]	God using				
	symbols, similes				
	and metaphors,				
	in song, story,				
	poems and art.				
	· Christians				
	worship God as				
	Trinity. It is a				
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		huge idea to grasp and Christians have created art to help to express this belief. • Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.			
Visits/Speakers			Hinduism workshop		
Church Visits	Harvest Service	Christmas Service		Easter Service	