KS2 Expectations (Oxfordshire Agreed Syllabus)

At LKS2, pupils will explore:

- i. Christianity in depth,
- ii. ii. one other Abrahamic religion in depth (Islam),
- iii. one Dharmic tradition in depth (Hinduism),
- iv. with reference to other religions and perspectives, as appropriate.

Context:

An exploration of what people believe to be important in life and why, and how this is expressed.

Core Questions:

- · What is most important in life?
- · How do people show what is most important to them?
- · How does this affect their attitudes to themselves, other people and the world around them?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Creation & Fall: What do Christians learn from the creation story?	Incarnation: What is the Trinity?	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Salvation: Why do Christians call the day that Jesus died "Good Friday"?	Could Jesus heal people? Were these miracles or is there some other explanation?	Would visiting the River Ganges feel special to a non- Hindu?
Faith	Christianity	Christianity	Hinduism	Christianity	Christianity	Hinduism
Key Concepts	• God the Creator cares for the creation, including human beings.	Christians believe God is Trinity: Father, Son and Holy Spirit.	Investigate what happens during the festival of Divali and whether the	 Christians see Holy Week as the culmination of Jesus' earthly life, leading to his 	Do sacred texts have to be "true" to help people understand their religion?	Understand the significance of the River Ganges both as

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		huge idea to grasp and Christians have created art to help to express this belief. • Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.			
Visits/Speakers			Hinduism workshop		
Church Visits	Harvest Service	Christmas Service		Easter Service	