

**Reception Expectations (Oxfordshire Agreed Syllabus)**

In planning and guiding children's activities for RE in Reception classes, as with for all learning in the EYFS, practitioners must reflect on the different ways that children learn and reflect these in their practice.

RE provides excellent opportunities for children to develop and practise their learning through role play, story, speaking and listening and developing and expressing their own views and opinions whilst listening to and learning from the views of others.

In order to meet the Early Learning Goals and the requirements of the Oxfordshire Agreed Syllabus, Reception classes should include specific planned activities (for example on festivals, special places) as well as unplanned opportunities for developing children's knowledge and understanding of religious beliefs through circle time, pupil initiated learning and daily routines.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Creation: Why is the word "God" so important to Christians?	Incarnation: Why do Christians perform Nativity plays at Christmas?	Celebrations: How do people celebrate?	Salvation: Why do Christians put a cross in an Easter garden?	Story Time: What can we learn from stories?	Special Places: What makes places special?
Faith	Christianity	Christianity	Hinduism	Christianity	Christianity, Hinduism, Islam, Judaism	Christianity, Hinduism, Islam, Judaism
Key Concepts	For Christians the word 'God' is important as the name of someone very important: the Creator of the universe and all that is in it, including people and animals. It is	For Christians, Jesus is not just a baby, but God. Christians say Jesus was a special baby because he came from God; Christians believe he was	Finding out about the different ways in which the new year is celebrated including Chinese New Year and Holi.	Palm Sunday commemorates Jesus' entry into Jerusalem and is the start of Holy Week, when stories of what Jesus did in the last week of his earthly life are	Looking at the key messages from a range of different stories.	Identifying similarities and differences between our homes, churches, mosques, synagogues and temples.

Aspiring to be the people God created us to be

	important to draw inferences from the story as to what God is like.	God born as a baby; Christians say he was God come to be with us on earth as the friend and rescuer of human beings, for example.		told and re-enacted in churches. Palm leaves or palm crosses are often distributed to worshippers.		
Visits/Speakers	St James' church					
Church Visits	Harvest Service	Christmas Service		Easter Service		

Aspiring to be the people God created us to be