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| **Column Addition** | **Column Subtraction** |
| A white bird with yellow beak and black text  Description automatically generated  Column addition uses the place value columns to make adding easier.  Remember:  - **Always start with the ones**  - **One digit per column**  In the example above, we start by adding the ones column. 4 ones + 8 ones = 12 ones. 12 has 2 ones and 1 ten. We regroup the extra ten underneath so that we  don’t forget to add it later. Next we add the tens. 3 tens  + 2 tens + 1 ten = 6 tens (60).  Can you try using column addition to add two 2 digit numbers? | A white bird with a yellow beak and numbers on a blue grid  Description automatically generated  Column subtraction uses the place value columns to make taking away easier.  Remember:  - **Always start with the ones**  - **One digit per column**  In the example above, we start by subtracting the ones column. But we can’t take 8 ones away from 2 ones, so we have to exchange 1 ten for 10 ones. 12 ones – 8 ones = 4 ones. Next we subtract the tens. 5 tens – 2 tens = 3 tens (30).  Can you try using column subtraction to subtract two 2 digit numbers? |

A red hexagon with symbols

Description automatically generated

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| **x2, x5, x10** | **Odds and Evens** |
| 0 x 2 = 0 0 x 5 = 0 0 x 10 = 0  1 x 2 = 2 1 x 5 = 5 1 x 10 = 10  2 x 2 = 4 2 x 5 = 10 2 x 10 = 20  3 x 2 = 6 3 x 5 = 15 3 x 10 = 30  4 x 2 = 8 4 x 5 = 20 4 x 10 = 40  5 x 2 = 10 5 x 5 = 25 5 x 10 = 50  6 x 2 = 12 6 x 5 = 30 6 x 10 = 60  7 x 2 = 14 7 x 5 = 35 7 x 10 = 70  8 x 2 = 16 8 x 5 = 40 8 x 10 = 80  9 x 2 = 18 9 x 5 = 45 9 x 10 = 90  10 x 2 = 20 10 x 5 = 50 10 x 10 = 100  11 x 2 = 22 11 x 5 = 55 11 x 10 = 110  12 x 2 = 24 12 x 5 = 60 12 x 10 = 120 | There was a farmer who had a pig And **EVEN** was his name-o.  **0-2-4-6-8**  **0-2-4-6-8**  **0-2-4-6-8**  And **EVEN** was his name-o!  There was a farmer who had cow And **ODD** was her name-o.  **1-3-5-7-9**  **1-3-5-7-9**  **1-3-5-7-9**  And **ODD** was her name-o  Can you write some numbers and work out if they are odd or even?  How many tens and ones does the number have? |

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| **Less than (<) , Greater than (>)** | |
| < | > |
| For Example:  14 < 15 | 25 > 24 |

A red hexagon with symbols

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| **Phonics** | **Spellings** |
| **Practice reading and writing these phonemes (sounds).** | **Practice spelling these words:**  **Remember to use look, cover, write and then check using tick or fix.**  friend school house  our door floor  poor because find  kind mind behind  child children wild  climb most only  both old cold |
| ea – cup of tea are – care and share |
| oi – spoil the boy ur – nurse with a purse |
| a-e - make a cake er – better letter |
| i-e – nice smile ow – brown cow |
| o-e – phone home ai – snail in the rain |
| u-e – huge brute oa – goat in a boat |
| aw – yawn at dawn ew – chew the stew |
| **Can you find more words that use these sounds?** |
| **Word Class** | **Punctuation** |
| **Noun**: | **Capital letters** are used:   * At the start of a sentence:   **W**e went for a trip to the supermarket.   * For proper nouns like names of people and places:   **H**annah **T**homas **A**frica **B**ig **B**en   * Days of the Week and Months of the Year:   **M**onday **O**ctober  **Full stops** are used at the end of a sentence: The monster roared loudly**.**  The giraffe was eating the leaves**.**  **Can you try writing your own sentences including the correct punctuation?** |
| A noun is a PPT, a person place or thing. |
| Example: |
| I live in Swindon. |
| My favourite food is spaghetti. |
| Lily is my best friend. |
| **Adjective:** |
| An adjective describes a word; it tells us what it’s like. |
| Example: |
| The weight is quite light. |
| I like your blue dress. |
| Lily’s hair is very long |
| **Verb:** |
| A verb is a doing or a being word. If you do it or you are it |
| then the word is a verb. |
| Example: |
| Could you light the candle please |
| I love reading. |
| I’m going to the park. |
| **Can you use these sentence starters to create your own sentences?** | |
| Starting sentences with a verb:   * Don’t . . . * Go on . . . * Try a . . . * Enjoy the . . . * Imagine . . . * Take a moment to . . . * Find out . . .   For example,  Enjoy the holiday, you deserve the break. Go on, have another sweet!  Imagine how nice it would be if it snowed on Christmas. | Adverbs to start a sentence with:   * Hopefully * Fortunately * Unfortunately * Luckily * Unluckily * Thankfully * Lately   For example,  Curiously they waited to see what was behind the magical door.  Lately I have been feeling extremely tired. |