

Westerleigh Class Summer Term 2017

Were the Tudors really terrible?



Key Areas of

As **Historians**, we will be learning all about how our knowledge of the world changed during the Tudor period. We will consider why the Tudors explored outside Europe and how these Tudor voyages took place. We will research Drake's voyage around the world and think of the effects of English settlement on the people living in America.

As **Geographers**, we will explore how maps have changed since Tudor times develop our atlas skills.

As **Scientists** we will be learning about the changes in humans as they develop to old age. We will draw a timeline to indicate the stages in the growth and development of humans and learn about the changes experienced in puberty. We will also be finding out about the different ways in which scientists work in the real world.

We will continue to take part in the BBC Terrific Science project; our next investigation will be all about trees followed by one about forces.

As **Artists**, we will be focusing on the Tudor Artists: Leonardo da Vinci, Hans Holbein and Isaac Oliver recreating portraits of Henry VIII and Elizabeth I. We will also be painting Tudor ships and roses using glass paints on Perspex. In addition we will be making Yeoman's Pudding, hardtack (ship's biscuits) and sweetmeats.

Our **Enrichment** activity this term will be a Tudor Day. We will come to school dressed as Tudors and find out all about everyday life for ordinary Tudor men and women.

ENGLISH

In English we will begin the term by focusing on persuasive writing in the form of adverts. We will discover the features of adverts and write an advert for Aston & Cote CE Primary School.

We will also be focusing on non-chronological report writing. Once we have identified the features of this genre, we will have the opportunity to write non-chronological reports linked to our work in history. Next we will be finding out about the difference between auto-biographies and biographies and then we will write a biography about a famous Tudor person.

Throughout the term, we will continue to develop our knowledge of grammar focusing in particular on relative clauses, how to punctuate bullet points correctly and colons.

Our class novel this term is *There's a Boy in the Girls' Bathroom* by Louis Sachar.

MATHEMATICS

Our topics this term include: comparing whole numbers to ten million; rounding to the nearest thousand, order of operations, adding and subtracting unlike fractions and mixed numbers, exploring fractions and division and products of fractions. We will apply the concepts and skills of the four operations to solve word problems.

Throughout the term, we will continue to practise arithmetic and problem solving skills and to improve our recall of our multiplication tables.

PE

We will continue to improve our fitness with a daily 5 minute workout. Mr Hook will focus on developing our athletic skills in a range of disciplines while Mrs Taylor will work on our throwing, catching, bowling and batting skills in preparation for this year's cricket and rounders tournaments. We are also looking forward to learning a new maypole dance.

RE

In R.E. we will be investigating whether beliefs in Karma, Samsara and Moksha help Hindus lead good lives. Next we will investigate what is the best way for a Christian to show commitment to God.

COMPUTING

We will research examples of art gallery architecture. We will understand the work of architects, designers and engineers working in 3D and develop familiarity with a simple CAD tool, exploring and experimenting with a 3D virtual environment before using Trimble Sketch Up to create our own gallery.

MUSIC

In music we will develop our ability to sing in two rounds. We will also be exploring sound sources: developing our ability to extend our sound vocabulary, including the use of ICT, and composing a soundscape.

PSCHE

We will be learning about how to cope with change and how our bodies change during puberty. Our values this term are: Justice, Empathy, Forgiveness and Peace

FRENCH

We will be using vocabulary and conversations linked to eating out and buying food. We will learn how to order food and drinks in cafés and restaurants, as well as how to ask for a table.