

Rome and Her Empire

Westerleigh Class Year 6
Spring Term 2018



Key Areas of Learning

As **Historians** we will be learning about the Roman Empire in the first half of the term. We will learn about Romulus and Remus, Roman gods and goddesses and about growth and expansion of the empire. We will study Roman leaders, architecture, engineering and find out about gladiators and the mighty Roman army. In the second half of the term we will learn about Roman Britain – tribes including the Iceni, leaders including Boudicea and about how the Romans impacted and shaped Britain even today.

As **readers** we will study: 'Tiger Tiger' by Lynne Reid Banks. This vibrant text about Ancient Rome will lead us through our topic work and into all of our English coverage.

As **Artists and Designers** we will research Roman mosaics and will use tiles and grout to realise our own mosaic designs. Linking our art to our class novel, we will also develop our watercolour skills, painting a picture of a tiger.

ENGLISH

Each morning we will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 5/6.

We will share in the reading of 'Tiger Tiger' and focus upon the comprehension of the text before using it as a stimulus and inspiration for all of our English learning. We will use the text to inspire our writing as well as our coverage of our grammar, punctuation and vocabulary objectives.

This term we will also push to improve our handwriting and presentational skills so that they are as good as they can be.

MATHEMATICS

We will continue to practise our times tables and use daily Maths Meetings to keep knowledge and arithmetic skills fresh and fast.

During daily Maths lessons we will also look at:

- 2d and 3d shapes
- angles
- pie charts and line graphs
- measures
- algebra

SCIENCE

As **Scientists**, our topic is "We're evolving..." We will learn that although we are similar in many ways, there are also differences between us and that we inherit characteristics from our parents.

We will develop our understanding of how animals best suited to their environment survive to breed and pass on their characteristics to their offspring and to know that process is known as natural selection

We will begin to understand that living things can change over time and that fossils provide information about some of those changes.

MUSIC

We will sing confidently in tune with awareness of breathing, diction, dynamics, phrasing and pitch control and perform showing expressive control of the musical elements.

RE

This half term our key question will be: is anything ever eternal?

Next half-term we will ask Is Christianity still a strong religion 2000 years after Jesus was on earth?

COMPUTING

In computing, we will be using the internet to research Romans, focusing on their lifestyle and their invasion of Britannia.

We will be producing newspaper accounts in Microsoft Publisher of the invasion and create whizzy fact files in Microsoft PowerPoint by inserting images, text boxes, sound effects, and adding transitions and hyperlinks.

PSHCE

In PSHCE, we continue to discuss and consider the meaning and impact of 'British Values'. We will focus upon the giving and receiving of compliments and dealing with issues of getting on and falling out with others. We will be asking more 'BIG questions' using P4C (Philosophy for Children).

PE

On Tuesdays we will be working on developing dynamic balance and playing a range of games, including Kabadi. On Wednesdays we will be developing our skills in Rugby and gymnastics.

FRENCH

In our French lessons this term, we will learn the vocabulary and grammar around the topics food and jobs. In addition, we will continue to practise general conversational skills.