

# Rome and Her Empire

Reedy Class Year 5  
Spring Term 2018



## Key Areas of Learning

As **Historians** we will be learning about the Roman Empire in the first half of the term. We will learn about Romulus and Remus, Roman gods and goddesses and about growth and expansion of the empire. We will study Roman leaders, architecture, engineering and find out about gladiators and the mighty Roman army. In the second half of the term we will learn about Roman Britain – tribes including the Iceni, leaders including Bodicea and about how the Romans impacted and shaped Britain even today.

As **readers** we will study: 'The Thieves of Ostia' by Caroline Lawrence and then 'Tiger Tiger' by Lynne Reid Banks. These texts about Ancient Rome will lead us through our topic work and into all of our English coverage.

As **Artists and Designers** we will research Roman mosaics and will use tiles and grout to realise our own mosaic designs. We will also use our pencil sketching abilities to create portraits of Roman gods and goddesses.

### ENGLISH

Each morning we will work on spelling rules and strategies and continue to learn the words stipulated in the National Curriculum spelling lists for Year 5/6.

We will share in the reading of "The Thieves of Ostia" and then 'Tiger Tiger' and focus upon the comprehension of the text before using it as a stimulus and inspiration for all of our English learning. We will use the text to inspire our writing as well as our coverage of our grammar, punctuation and vocabulary objectives.

This term we will also push to improve our handwriting and presentational skills so that they are as good as they can be.

### MATHEMATICS

We will practise times tables every morning and use daily Maths Meetings to keep knowledge and arithmetic skills fresh and fast.

During daily Maths lessons we will also look at:

- Decimals and fractions
- 24 hour time
- Area and perimeter
- Composite shapes
- Symmetry
- Tessellation
- Graphs and charts

### SCIENCE

As **Scientists** we will be learning more about forces:

- Gravity
- Air resistance
- Water resistance
- Friction

We will investigate the ways in which these forces are used in machines through the presence of levers, springs, gears, coils and pulleys.

We will link this to some of our learning about Roman design.

### PE

PE lessons will be with Mr Hook on Wednesday and Friday afternoons and will focus upon rugby and games skills.

### RE

This half term we will be returning to Hinduism and asking: How can Brahman be everywhere and in everything? Next half term: How significant is it for Christians to believe that God intended for Jesus to die?

### COMPUTING

In **Computing** we will be working with Mrs Pilling and Mr Speller (Computing specialist teacher) to find out about blogging. We will think about appropriateness of content, issues of copyright and digital footprint. We will discuss acceptable behaviour when sharing and commenting and carefully consider quality and discernment of usage. We will also use computing to research and present our work more broadly across the curriculum.

### PSHCE

In **PSHCE** we continue to discuss and consider the meaning and impact of 'British Values'. We will focus upon the giving and receiving of compliments and dealing with issues of getting on and falling out with others. We will be asking more 'BIG questions' using P4C (Philosophy for Children).

### MUSIC

We will begin to prepare for the Year 5 Witney Schools Partnership music concert. We will enjoy specialised Music teaching from Mr Luckett. We will learn about the instruments of the orchestra and music from the 'Gladiator' film score by Hans Zimmer.

### FRENCH

We will build upon the work that we have done on number and colour so far this year and will begin to hold conversation about family, school, hobbies, home and shopping.