

Were the Tudors really terrible?

Reedy Class Year 5
Summer Term 2017



Key Areas of Learning

As **Historians**, we will use different sources of evidence to answer key questions about the Tudors. We will make comparisons between historical periods explaining things that have changed and things which have stayed the same. We will be learning about aspects of daily life in Tudor times, focusing specifically on the lives of the rich and that of the poor. We will look in detail at the life of Henry VIII and the reasons for, and results of, his many marriages.

As **Geographers**, we will consider the impact that the explorers of the period had on our understanding of the world, looking specifically at the new lands they discovered, the people they traded with and the settlements that they made. We will learn about the achievements of Sir Francis Drake and the mystery surrounding the Roanoke Settlement in North Carolina.

As **Artists and Designers**, we will focus on portraits, looking in particular at the work of Hans Holbein. We will also be designing and creating props for our KS2 performance this summer.

ENGLISH

Our guided reading book this term is Kensuke's Kingdom by Michael Morpurgo. Throughout the term, we will continue to develop our comprehension skills and to learn and apply spelling rules.

For our narrative writing, we will be writing an adventure story based on Kensuke's Kingdom and writing new scenes for a play.

For our non-fiction writing, we will be writing persuasive arguments and letters of complaint.

MATHEMATICS

Our topics this term include: comparing whole numbers to ten million; rounding to the nearest thousand, order of operations, adding and subtracting unlike fractions and mixed numbers, exploring fractions and division and products of fractions. We will apply the concepts and skills of the four operations to solve word problems.

Throughout the term, we will continue to practice arithmetic and problem solving skills and to improve our recall of our multiplication tables.

SCIENCE

As **Scientists**, we will be learning about the changes in humans as they develop to old age. We will draw a timeline to indicate the stages in the growth and development of humans and learn about the changes experienced in puberty. We will also be finding out about the different ways in which scientists work in the real world.

We will continue to take part in the BBC Terrific Science project; our next investigation will be all about trees followed by one about forces.

PE

In P.E. this term, as well as our daily five minutes exercise, we will be developing both our tennis and athletics skills. We will also be learning a maypole dance. Later in the term, we will be playing rounders and cricket, working on our throwing and catching techniques and developing fielding skills.

RE

In R.E. we will be investigating whether beliefs in Karma, Samsara and Moksha help Hindus lead good lives. Next, we will investigate what is the best way for a Christian to show commitment to God.

COMPUTING

In computing this term, we will research examples of art gallery architecture. We will understand the work of architects, designers and engineers working in 3D and develop familiarity with a simple CAD (computer aided design) tool develop spatial awareness by exploring and experimenting with a 3D virtual environment before using Trimble SketchUp to create our own gallery.

PSHCE

Our values this term are: justice, empathy, forgiveness and peace. We will develop our understanding of these in our collective worship times and through discussion in class.

We will continue to learn more about developing a growth mind set and explore why our attitude to learning is important and the difference that this can make to our learning.

MUSIC

In Music this term, we will be learning songs for our partnership concert on the theme of 'Space'.

We will also be creating music and learning songs for our Key Stage Two production.

FRENCH

In our French lessons this term, we will learn vocabulary associated with our topics of hobbies and school and we will continue to develop our conversational skills.