

Were the Tudors really terrible?

Reedy Class Year 4
Summer Term 2017



Key Areas of Learning

As **Historians**, we will use different sources of evidence to answer key questions about the Tudors. We will make comparisons between historical periods explaining things that have changed and things which have stayed the same. We will be learning about aspects of daily life in Tudor times, focusing specifically on the lives of the rich and that of the poor. We will look in detail at the life of Henry VIII and the reasons for, and results of, his many marriages.

As **Geographers**, we will consider the impact that the explorers of the period had on our understanding of the world, looking specifically at the new lands they discovered, the people they traded with and the settlements that they made. We will learn about the achievements of Sir Francis Drake and the mystery surrounding the Roanoke Settlement in North Carolina.

As **Artists and Designers**, we will focus on portraits, looking in particular at the work of Hans Holbein. We will also be designing and creating props for our KS2 performance this summer.

ENGLISH

Our guided reading book this term is Kensuke's Kingdom by Michael Morpurgo. Throughout the term, we will continue to develop our comprehension skills and to learn and apply spelling rules.

For our narrative writing, we will be writing an adventure story based on Kensuke's Kingdom and writing new scenes for a play.

For our non-fiction writing, we will be writing persuasive arguments and letters of complaint.

MATHEMATICS

Our topics this term include: comparing whole numbers to one hundred thousand; rounding to ten and one hundred; estimation, factors and multiples; multiplying by one and two digits and dividing by one digit. We will apply the concepts and skills of the four operations to solve word problems.

Throughout the term, we will continue to practice arithmetic and problem solving skills and to improve our recall of our multiplication tables.

SCIENCE

In Science, we will revisit some uses of electricity and the importance of safety before constructing simple circuits. We will learn how to change a circuit by changing its components and to design and make an alarm using our knowledge of circuits.

After half-term, we will be investigating space. Starting with the Solar System, we look at how ideas about space have changed over time, before finally exploring what causes us to experience night and day on Earth.

PE

In P.E. this term, as well as our daily five minutes exercise, we will be developing both our tennis and athletics skills. We will also be learning a maypole dance. Later in the term, we will be playing rounders and cricket, working on our throwing and catching techniques and developing fielding skills.

RE

This term in R.E., we will be learning to understand different ways that Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment. We will also be exploring whether or not people need to go to church to show they are Christian and if participating in worship helps people to feel closer to God.

COMPUTING

In computing this term, we will research examples of art gallery architecture. We will understand the work of architects, designers and engineers working in 3D and develop familiarity with a simple CAD (computer aided design) tool develop spatial awareness by exploring and experimenting with a 3D virtual environment before using Trimble SketchUp to create our own gallery.

PSHCE

Our values this term are: justice, empathy, forgiveness and peace. We will develop our understanding of these in our collective worship times and through discussion in class. We will continue to learn more about developing a growth mind set and explore why our attitude to learning is important and the difference that this can make to our learning.

MUSIC

In Music this term, we will be creating music and sound effects for our Key Stage Two production this summer. We will also be learning and performing the accompanying songs.

FRENCH

In our French lessons this term, we will learn vocabulary associated with our topics of hobbies and school and we will continue to develop our conversational skills.

