

Aston and Cote CE Primary School

Pupil Premium Report

2016-2017
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Aston and Cote CE Primary School



Use of Pupil Premium 2016-17

BACKGROUND

The Pupil Premium was introduced in April 2011 to tackle 'educational inequality' by raising achievement and improving outcomes for children from low-income families who are eligible for free school meals; also pupils in care and those from families with parents in the Armed Forces. The additional funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds.

In 2011-12 the funding was set at £600 per pupil and in 2012-13 it rose to £900 for all children who have been eligible for free school meals at any point in the last six years now also being entitled. The funding is currently £1320 per eligible pupil.

Schools have the freedom to spend the Premium in a way that they think will best support the raising of achievement for their children. The impact of the school's decisions is closely monitored by the Governing Body in relation to the progress the identified children make throughout the school year and year-on-year. In addition, Ofsted hold the school to account for the progress that Pupil Premium children make.

The statutory guidance to the new National Curriculum updated in July 2014 makes it clear that schools must continue to be rigorous in ensuring all groups of pupils are appropriately and sufficiently and challenged. It states, '*Teachers should set high expectations for every pupil. They should plan stretching work for pupils whose attainment is significantly above the expected standard. They have an even greater obligation to plan lessons for pupils who have low levels of prior attainment or come from disadvantaged backgrounds*'.

We ensure that the Pupil Premium is used wisely and that our funding is spent in the most effective way to boost attainment and further raise standards.

During 2016 - 17:

Number of pupils on roll (Reception – Year 6):	138
Number pupils eligible for Pupil Premium:	6 (including 3 service children)
Pupil Premium Funding received:	£8380

PRINCIPLES FOR THE ALLOCATION OF FUNDING

To ensure that our Pupil Premium funding is spent in the most effective ways Governors and Senior Leaders have agreed the following principles:

- Funding will be ring fenced so that it is always spent on target groups of pupils.
- Eligibility for the Pupil Premium will never be confused with low ability; it will focus on supporting our disadvantaged and vulnerable pupils to achieve the highest levels.
- Proper analysis will be undertaken to identify where pupils are underachieving and why.
- The use of research evidence, including the Sutton Trust Toolkit, will inform spending decisions.
- Teaching Assistants will be highly trained and understand their accountability for pupil achievement.
- Careful monitoring and evaluation will be undertaken to demonstrate the impact of each aspect of spending on the outcomes for pupils.

- Our focus will be on high quality teaching, rather than relying on intervention to compensate.
- Frequent use of achievement data to check effectiveness of interventions; continuously adjusting techniques to meet the needs of pupils.
- Systematic focus on clear pupil feedback and advice for improving their work.
- Designated Senior Leaders will have an overview of funding allocations.
- All class-based staff will be aware of the Pupil Premium children in their classes so that they can take responsibility for their progress.
- Strategies for improving attendance, behaviour or family links will be used if there is an issue.
- Appraisal of staff will include discussions about Pupil Premium children.

PROVISION

Pupil Premium funding is targeted at accelerating progress to move children to at least age related expectations.

During 2016-17 we used the Premium in the following ways:

- Reading interventions for target pupils including daily 1 to 1 RWInc catch up and reading.
- Providing pastoral care through our Nurture Programme to support pupils' social and emotional development.
- Funding additional Teaching Assistant time to create smaller groups for phonics/spelling for specific intervention programmes and pre-teaching.
- Early Bird Maths tuition Club with a HLTA for a target group.
- Staff CPD on Read, Write Inc and spelling
- Funding teaching in year groups for Spelling, Maths, Science & R.E. ensuring children taught in smaller groups

IMPACT ON PUPIL PROGRESS

Aspirational targets are set for all pupils including those for whom Pupil Premium funding is received. Analysis of the school's pupil progress tracking information tells us that not all the children for whom we receive Pupil Premium have made good progress, and that this is not in-line with the progress made by children who are not eligible for this additional funding. Where progress was less than expected, these children will be monitored carefully in the year ahead and interventions put in place to accelerate progress in 2017-18.

YEAR 1 – YEAR 6

Attainment in Phonics:

100% of pupils who qualify for PP funding passed the phonics screening check

Reading:

66% of pupils who qualify for PP funding achieved the expected level.

33% of pupils who qualify for PP funding achieved the Working at Greater Depth level.

Attainment in Writing:

66% of pupils who qualify for PP funding achieved the expected level.

Attainment in Mathematics:

66% of pupils who qualify for PP funding achieved the expected level.

17% of pupils who qualify for PP funding achieved the Working at Greater Depth level.

ATTENDANCE OF PUPILS

Our attendance for last year for our Pupil Premium (PP) children was:

PP	Non- PP
94.32%	96.38

Attendance of some Pupil Premium children is lower than their peers; attendance will be monitored closely and action taken in line with Attendance Policy when necessary.

Use of Pupil Premium 2017-2018

Number of pupils on roll (Reception – Year 6) 148

Number pupils eligible for Pupil Premium: 6 (including 3 service children)

Pupil Premium Funding received: £3540

PLANNED SPENDING

Funding spent in 2016-17 impacted on raising standards and accelerating progress, so will continue to be spent in the similar way over 2017-18. There will be a focus on reading to ensure all children make progress and achieve the higher expectations of the new curriculum.

Spending will include:

- Providing additional TA time and training to deliver specific reading/writing and maths interventions according to pupil's individual needs.
- Providing 1 to 1 support where needed including nurture
- Children taught in year groups throughout the school for English, Maths, Science & R.E.

DESIRED IMPACT

- Teaching Assistants are used effectively to meet the needs of under achieving pupils in the target group in order to accelerate pupil progress in reading, writing and maths.
- Improved understanding across target group of arithmetic skills leading to increased challenge in maths for pupils and higher standards.
- Pupils in target group show increasing independence in applying these skills and using them in a range of contexts.
- To close the gap between children eligible for Pupil Premium and the rest of their peers

DFE quote on Pupil Premium

“The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.”